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| Standard | Chapter 3 “Learning Targets” | Before the Chapter | After the Chapter |
| I can | Description/Skills Set | Level of Knowledge  1 – got it  2 – getting it  3 – no clue | Level of Knowledge  1 – got it  2 – getting it  3 – no clue |
| IC³-1 1.2.1 | Identify the importance of protecting computer hardware from  theft or damage. |  |  |
| IC³-1 1.2.2 | Identify factors that can cause damage to computer hardware or  media (e.g. environmental factors, magnetic fields, etc.). |  |  |
| IC³-1 1.2.3 | Identify how to protect computer hardware from fluctuations  in the power supply, power outages, and other electrical issues  (such as use of computers on different electrical systems). |  |  |
| IC³-1 1.2.4 | Identify common problems associated with computer hardware. |  |  |
| IC³-1 1.2.5 | Identify problems that can occur if hardware is not maintained  properly. |  |  |
| IC³-1 1.2.6 | Identify maintenance that can be performed routinely by users. |  |  |
| IC³-1 1.2.7 | Identify maintenance that should ONLY be performed by experienced  professionals, including replacing or upgrading internal hardware  (especially electrical) components (such as processors or drives) that  are not designed to be user accessible. |  |  |
| IC³-1 1.2.8 | Identify the steps required to solve computer-related problems. |  |  |
| IC³-1 1.2.9 | Identify consumer issues related to buying, maintaining, and  repairing a computer including:  ■ Factors that go into an individual or organizational decision  on how to purchase computer equipment  ■ Factors relating to maintenance and repair responsibilities. |  |  |

I learned:

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I am still confused on:

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